



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Marshall County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: All calculations appear to be correct. According to the data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending meets the parameters both on a percentage and per athlete basis. Thanks for a good report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 15 2010

The Marshall County High School, Benton, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Please See Attached Form for the TitleIX Committee Members			
Trent Lovett	86High School Rd., Benton, KY 42025	270-527-8628	Superintendent
Amy Waggoner	416 High School Rd., Benton, KY 42025	270-527-1453	Principal

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 2, 2009
January 13, 2010
April 1, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Stokes	Athletic Director	416 High School Rd., Benton, KY	270-527-6714

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Stokes	Athletic Director	416 High School Rd., Benton, KY	270-527-6714

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Amy Waggoner
Principal's Signature

April 1 20 10
Date

Trent Lovett
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Marshall County High School 2009-2010 Title IX Gender Equity Committee

Name	Address	Phone	Title
David Gilland	Marshall Co. Bd of Education	270-527-8628	School Board Member
Jeff Stokes	Marshall Co. High School	270-527-1453	Athletic Director
Michael Boone	“	“	Teacher/Coach
Patricia Greer	“	“	Teacher/Coach
Kelly Chumbler	“	“	Parent
Vicki English	“	“	Parent
Tanner Wilson	“	“	Student Member
Margaret Thomas	“	“	Student Member



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
 Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	696	50%	219	41%
Row 2	BOYS	687	50%	313	59%
Row 3	Totals	1383	100%	532	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 21 Males
 16 Females

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Amy Waggoner Date: April 1, 2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	146	0	0	
Row 2	j.v.:	5	51	0	0	
Row 3	frosh:	2	22	1	14	
Row 4	total:	16	219	1	14	6%
BOYS Row 5	varsity:	9	208	0	0	
Row 6	j.v.:	5	74	0	0	
Row 7	frosh:	2	31	0	0	
Row 8	total:	16	313	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Amy Waggoner

Date: April 1, 2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Amy Waggoner Date: April 1, 2010

Plans to Address Interest:

1. Mr. Russ Buchanan an Assistant Principal is still running a ping pong tournament for our students. He had over forty students to sign up to participate in this tournament. We plan to continue this in hopes that some other school will want to have a tournament with us. I have contacted some area schools, but currently no one has this in place.
 2. As a Title IX committee we feel that we need to look into these non-KHSAA sports that our students have shown interest in. These sports include Archery, Bowling, and Rifle. The first step is to see if we can find a sponsor and to see how many students are willing to participate in these sports.
-
3. We are also addressing our coaches of female sports to encourage them to recruit more participation. For example, I know that our participation in swimming has dropped this past year for females, but our males increased.
 4. Our surveys still show that we have some students interested in wrestling, but in our meeting with students we have had low numbers in attendance. We have chosen to take a look at this again next year.



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA:Form T-4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	146	67%
Row 2	j.v.:	5	51	23%
Row 3	frosh:	2	22	10%
Row 4	total:		219	100%
Boys				
Row 5	varsity:	9	208	64%
Row 6	j.v.:	5	74	24%
Row 7	frosh:	2	31	12%
Row 8	total:		313	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Amy Waggoner Date: April 1, 2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	18888.50		12281.94	6397.14	491.50	2368.47	22,755.00	4/3	300.40			862.92
B basketball	17003.44	1223.08	8651.90	5050.00	4111.00	2129.27	22,755.00	4/3	300.40			862.92
G softball	1593.85	12336.03	2923.88	2512.36	326.00	1695.68	6970.00	3/2	697.10	1046.58		
B baseball	1752.06	7095.01	9074.39	6641.74	362.00	7172.17	6970.00	3/2	545.51	4266.38		
G cross country	60.00	1941.42	1280.46			625.00	3075.00	2/1	116.00			
B cross country	60.00	1941.42	1280.46			625.00	3075.00	2/1	116.00			
G golf	180.00	2785.90	924.00	456.12	118.50	520.61	2334.00	2/1				
B golf	1737.66	2203.99	3589.27	798.06	308.73	520.61	2334.00	2/1				
G soccer	2593.05	6741.16	2880.23	181.14	255.00	4882.23	9944.00	3/2	486.42			71.30
B soccer	2690.88	6855.02	3005.88	181.14	124.40	4882.23	9944.00	3/2	486.42			71.30
G swimming	238.89	1821.11	1206.42			2650.00	2667.00	2/1		102.00		
B swimming	238.89	1821.11	1206.42			2650.00	2667.00	2/1		102.00		

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Andy Wagner* Date: *April 1, 2010*



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track	3712.50	1997.90	1873.60		1608.54	4356.00	2/1	1472.70			
B track	1034.93	1997.90	2078.67		1608.54	4356.00	2/1	1472.70			
G tennis	4265.77		552.86		110.00	2334.00	2/1	2279.50			
B tennis	3293.45		586.67		135.99	2334.00	2/1	2375.50			
G volleyball	5392.13	5827.96	3215.27	5399.30	484.73	5945.00	2/3				
B wrestling											
G (list sport)											
B football	24791.85	11083.18	6668.82	3673.94	460.00	10348.87	8/3	1748.65	213.36		2222.36
G (list sport)											
B (list sport)											

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$272,249.54	58% per athlete \$869.80
Girls	\$201,120.28	42% per athlete \$918.36
Total:	\$473,369.82	100% per athlete \$889.79

Principal's Signature: *Andy Waggoner* Date: *April 1, 2010*



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Amy Waggoner

Date: April 1, 2010

SCHOOL NAME

Marshall County High School

2009-2010
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Banners & Tournament	Update graphics on banners, titles, pictures	-As funds are available -New banners installed this year for volleyball, girl's basketball, academic team, girl's soccer, boy's soccer, baseball, & softball 1. Yearly 2. 2 years Approx. We are waiting on a municipal to run a sewer line down a street so we can connect to it. 3. Completed 4. Completed 5. 2010
Maintain Facilities	1. Annual check of facilities, insuring that the boys and girls are equivalent in up-dates, improvements, and up grades 2. Build new restroom and concession area for baseball and softball 3. Resurface tennis courts, replace nets and poles 4. Refinish the basketball court after it was damaged. This was done for the first time in 30 years 5. Paint the field house inside, This includes football locker room, track locker room, and restrooms.	1. Yearly 2. 2 years Approx. We are waiting on a municipal to run a sewer line down a street so we can connect to it. 3. Completed 4. Completed 5. 2010
Awards	1. Evaluate and keep the dollar amount spent as equal as possible for the awards given to boys and girls. 2. Have the athletic department pay for letters and pins for all sports 3. All sports must have a banquet at the end of their season	Yearly

Principal's Signature: *Amey Waggoner*

Date: *April 1, 2010*



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Marshall County High School
Enrollment
(9-12 Grade): 1383 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1082

Number of 8th Grade Students Surveyed: 346

Date: February 22, 2010

Completed By: Jeff Stokes, AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1428 Number of Surveys 81%
1160 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8th feeder system)

Who Administered The Survey? First block teachers
 How Was The Survey Administered? During first block class
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

33 Cross Country (Girls)
39 Cross Country (Boys)
184 Football (Boys)
21 Golf (Girls)
38 Golf (Boys)
70 Soccer (Girls)
47 Soccer (Boys)
144 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

56	Basketball (Girls)
90	Basketball (Boys)
66	Indoor Track (Girls)
45	Indoor Track (Boys)
68	Swimming & Diving (Girls)
29	Swimming & Diving (Boys)
67	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

98	Baseball (Boys)
80	Fast Pitch Softball (Girls)
61	Tennis (Girls)
52	Tennis (Boys)
69	Track (Girls)
50	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

276	Archery
40	Field Hockey
134	Bowling
14	Gymnastics (Boys)
111	Gymnastics (Girls)
103	Ice Hockey
64	Lacrosse (Boys)
45	Lacrosse (Girls)
145	Rifle
115	Rodeo
74	Slow Pitch Softball
31	Volleyball (Boys)
0	Water Polo
95	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

Sport	Number
Softball	12
Volleyball	8
Powderpuff Football	7
Cheerleading	7
Baseball	4
Basketball	4
Football	4

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Dodgeball	10
Volleyball	10
Skateboarding	7
Baseball	7
Bowling	7
Powderpuff Football	7

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	26
Baseball	13
Basketball	10
Soccer	9
Cheerleading	7
Gymnastics	5
Volleyball	5

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

86	I prefer other activities such as band, chorus, etc.
136	I don't have time
30	The practice schedules and game times are inconvenient
59	The sport I like isn't offered
44	It's too expensive
20	I prefer to participate in club or intramural sports
73	Working
110	Other: _____

Student Suggestions to encourage participation

Offer sports that are more fun 4

Pep rallies 2

In-school practices 2

Lower prices 1

Fan bus 1

Amy Waggoner
 Principal's Signature

April 1, 2010
 Date